

History Unit Overviews Crumpsall Lane

Year	Unit	1	2	3	4	5	6	7	8
1	Ourselves <i>Would you prefer to go to school in the past or the present?</i>	Can I talk about things that happened when I was little?	Can I explain how I have changed since I was born?	Can I put up to three objects in chronological order ?	Can I begin to compare the main differences between past and present?	Can I research about events, people or places in Crumpsall now and from the past?	Can I communicate my opinion and respond to the opinion of others?		
	Toys <i>Were toys in the past more fun than toys in the present?</i>	Can I use my questions to research about toys in the past?	Can I compare toys from the past and present?	Can I sort toys that are from the past and still used in the present?	Can I research how teddy bears have changed over time?	Can I research how Action Man has changed over time?	Can I use my chronological understanding to order toys on a timeline?	Can I communicate whether toys are more fun in the present or in the past and give reasons for my opinion?	

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2	People of the Past <i>Who was more significant in History – Emmeline Pankhurst, Rosa Parks or Samuel Pepys?</i>	Can I sequence events in Emmeline Pankhurst’s life in chronological order ?	Can I research a part of Emmeline Pankhurst’s life using a specific source?	Can I evaluate the different views of people towards the Suffragettes?	Can I sequence events in Rosa Parks’ life in chronological order ?	Can I research a specific event in history using a specific source?	Can I compare the roles of women in the present to the past?	Can I analyse significant change caused by Rosa Parks?	Can I compare significant individuals from History and communicate who I think is more important?
	Time Detectives <i>How do we know about the Great Fire of London and was it really great?</i>	Can I use sources to research how Crumpsall has changed over time?	Can I use sources to research how London has changed over time?	Can I sequence a set of events in chronological order ?	Can I answer questions by using a specific source?	Can I evaluate a specific source?	Can I use sources to analyse how the fire spread through London?	Can I analyse changes in history because of The Great Fire of London?	Can I communicate my opinion about a historical event, based on the evidence I have learnt?

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3	The Stone Age to the Iron Age <i>What was life like in the Stone Age?</i>	Can I use a timeline to show when things happened chronologically?	Can I analyse what life was like for the early settlers?	Can I compare changes to life for early settlers over time?	Can I analyse objects from the past to find out about people and places?	Can I answer questions about the past by researching information?	Can I research different periods of time to make comparisons?	Can I evaluate sources to build a picture of the past?	Can I answer questions about the past by analysing sources?
	Romans <i>How do we find out about the past?</i>	Can I explain who the Romans were and why they came to Britain?	Can I research what life was like in the Roman Army?	Can I analyse why people acted as they did in the past?	Can I analyse a historical source?	Can I evaluate sources to find out more about how Romans lived?	Can I compare the way of life in different periods of history?	Can I communicate my opinion and challenge the opinions of others?	

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4	Anglo-Saxons & Vikings <i>Were the Vikings wrong to invade England?</i>	Can I analyse objects from the past to find out more about life at that time?	Can I explain who the Anglo-Saxons were and where they came from?	Can I understand how past civilisations communicated in writing?	Can I compare houses from the past to houses now?	Can I research daily life in Anglo-Saxon times?	Can I analyse and evaluate evidence to form my own point of view?	Can I find out more about life as an Anglo-Saxon? FEAST!	
	The Victorians <i>Is it right to send children to work?</i>	Can I explain who the Victorians were using chronological understanding ?	Can I analyse sources find out what life was like for poor children in Victorian Britain?	Can I analyse sources find out what life was like for poor children in Victorian Britain?	Can I carry out a local history study about a Victorian workhouse?	Can I evaluate historical sources?	Can I analyse sources to find out what the Industrial Revolution was and how it affected lives in Victorian times?	Can I compare childhood in Victorian times to modern time?	

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5	World War 1 <i>Why do we remember fallen soldiers?</i>	Can I identify who was involved in WW1 and when it happened ?	Can I analyse the causes of World War 1 and compare them to other invasions?	Can I find out about a soldier's experience in WWI?	Can I compare and evaluate two different viewpoints of the same event?	Can I compare and evaluate two different viewpoints of the same event?	Can I offer my point of view about an event based on what I find out?	Can I understand the changing role of women during WWI?	Can I identify when WW1 ended and what happened next?
	Ancient Civilisations <i>What did Pharaohs do to prepare for the afterlife?</i>	Can I place events on a timeline in chronological order ?	Can I explain the importance of the River Nile to Egyptians?	Can I research who the Ancient Egyptian Pharaohs were?	Can I understand why the Ancient Egyptians built pyramids?	Can I explain the mummification process?	Can I evaluate the importance of Tutankhamun?	Can I evaluate the significance of an Egyptian woman?	Can I understand how past civilisations communicated in writing?

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6	Ancient Greece	Can I show where a period in history fits on a timeline by decade?	Can I compare life in two different places?	Can I compare governments in ancient and modern times?	Can I research the systems of government used in different civilisations and compare them?	Can I research significant events in history and communicate what this tells us about power?	Can I research a significant person in history?	Can I analyse and evaluate two different descriptions of a person and say how the author may be giving a specific viewpoint?	Can I communicate my views about power in the ancient world?
	World War 2 <i>What was the impact of the war on women and children?</i>	Can I place specific events on a timeline chronologically ?	Can I analyse the causes of World War 2 and compare them to other invasions?	Can I explore the life of a significant person and compare it to the lives of other significant people?	Can I explore the life of a significant person and compare it to the lives of other significant people?	Can I analyse and evaluate propaganda sources and their purpose?	Can I analyse and evaluate a significant event from WW2?	Can I analyse what life was like for evacuated children and their mothers?	Can I analyse and evaluate how life changed for Jewish women and children during WW2?
	Early Islamic Civilisation	Can I explore where Baghdad was and its impact on the world at the time?	Can I compare and contrast everyday life in Baghdad and the past?	Can I compare and contrast how important learning (including the House of Wisdom) was to some people in Baghdad?					