

Year	Listening & Responding	Speaking	Reading & Responding	Writing
1	<p>Using VLE and children's own home languages for appropriate ideas</p> <p>Songs Commands Basic Greetings Numbers Colours Animals Festivals Stories</p>			
Exceeded				
Emerging				
Year	Listening & Responding	Speaking	Reading & Responding	Writing

2	Using VLE and children's own home languages for appropriate ideas Songs Commands Basic Greetings Numbers Colours Animals Festivals Stories			
Exceeded				
Emerging				
Year	Listening & Responding	Speaking	Reading & Responding	Writing

<p>Year 3</p> <p>Stage 1</p>	<p>L - Can identify and respond to the name question</p> <p>L - Can identify accurately five numbers between 1-10</p> <p>L - Can identify five days of the week</p> <p>L - Can identify six months of the year</p> <p>L - Can respond physically to a classroom command in class</p> <p>L - Can identify five familiar animal nouns</p> <p>L - Can recognise the favourite familiar noun animal of a friend</p> <p>L - Can identify, understand and respond to the following items: a greeting, and the questions “how are you? “what are you called?” how old are you?”</p> <p>L - Can identify five familiar fruits</p> <p>L - Can recognise seven numbers between 0 and 15</p> <p>L - Can join in and participate with physical responses whilst listening to the let’s go on a picnic story</p>	<p>S - Can say name accurately using name phrase</p> <p>S - Can say five numbers accurately between 1-10</p> <p>S - Can say three days of the week accurately</p> <p>S - Can say six months of the year accurately</p> <p>S - Can say five familiar animal nouns</p> <p>S - Can say a favourite animal in favourite animal phrase</p> <p>S - Can say accurately: a greeting , the name phrase, a feeling phrase</p> <p>S - Can say five familiar fruits</p> <p>S - Can ask politely for three different familiar fruits</p> <p>S - Can ask the question “where do you live? Can give a spoken accurate response “I live in....”</p>	<p>R - Can read and sort in correct order five of the numbers from 1-10</p> <p>R - Can read and sort in to order six months of the year</p> <p>R - Can recognise and read five familiar animals</p> <p>R - Can recognise a greeting a farewell and two familiar questions (name , feelings)</p> <p>R - Can read five familiar fruits and breakfast items</p> <p>R - Can read and recognise five familiar words including two numbers and two colours and two</p>	<p>W - Can write a greeting and farewell accurately</p> <p>W - Can write three months or three days accurately from memory</p> <p>W - Can write four familiar animal nouns accurately</p> <p>W - Can write a full sentence name phrase and feelings phrase</p> <p>W - Can write the sentence “I like with a familiar fruit noun.</p> <p>W - Can write five familiar words to include numbers and colours</p> <p>W - Can write accurately a complete sentence using “I live in ...”</p>
Exceeded				
Emerging				
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<p>4</p> <p>Stage 2</p>	<p>L - Can identify five classroom objects</p> <p>L - Can identify four</p> <p>L - Can understand the question "Where is ...?" used with four shops in town</p> <p>L - Can understand and respond to three directions</p> <p>L - Can recognise and draw four parts of the face</p> <p>L - Can select the three different letter combination for three individual sounds (based on numbers and colours)</p> <p>L - Can draw a monster/alien based on a simple description of a monster's/alien's body</p> <p>L - Can identify three jungle animals and their colour from a selection of the three coloured jungle animals by listening to simple sentences describing an animal</p> <p>L - Can understand four weather phrases</p>	<p>S - Can say four sentences to describe myself (e.g. name/ age/ where live/ feelings / a like)</p> <p>S - Can ask the question "Where is + four shops in town"</p> <p>S - Can give directions to three places</p> <p>S - Can describe with colours (adjective and a noun not necessarily in correct order) three parts of own face</p> <p>S - Can name five body part nouns</p> <p>S - Can say a full sentence using a noun, verb , adjective to describe a jungle animal</p> <p>S - Can ask what the weather is like and can give a response</p> <p>S - Can ask for an ice cream politely</p>	<p>R - Can identify five school signs</p> <p>R - Can find two new classroom objects or classroom furniture in a bilingual dictionary.</p> <p>R - Can read four signs for shops</p> <p>R - Can read and draw a simple description of a face</p> <p>R - Can read four body part nouns cards and place on a skeleton diagram</p> <p>R - Can read two sentences describing two jungle animal and find the matching pictures</p> <p>R - Can read the familiar flavours of ice creams and match to pictures</p> <p>R - Can link letter combinations to key sounds in ice cream flavours</p>	<p>W - Can spell accurately four classroom objects</p> <p>W - Can write three sentences about "myself " with limited mistakes.</p> <p>W - Can write accurately the names of three shops from them memory</p> <p>W - Can accurately label and spell four parts of a face (eyes/nose/ mouth/hair/ears)</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective to describe a monster/alien. Spelling of most words is accurate</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective to describe a jungle animal. Spelling of most words is accurate.</p> <p>W - Can write four ice cream flavours accurately</p>
Exceeded				
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<p>5</p> <p>Stage 3</p>	<p>L - Can understand the day and subject of five school timetable in four spoken statements</p> <p>L - Can understand school subjects and opinions of school subjects in four spoken statements</p> <p>L - Can identify six places in the city in a short spoken descriptive statement about a city and places to visit</p> <p>L - Can identify the Christmas gifts in a short spoken statement about gifts for Christmas</p> <p>L - Can understand the items and prices of fruits and vegetables in a market dialogue</p> <p>L - Can understand the spoken description of a fashion show outfit –using nouns and adjectives</p> <p>L - Can understand seven of the ten items in a short spoken text about someone else- name, age, where live, animal likes, food dislikes, favourite fruit, what wearing, hair and eye colour</p> <p>L - Can understand a description of a seaside holiday – weather, games and activities to play on the beach and the food you can eat for a picnic.</p>	<p>S - Can say a clear series of three statements about subjects, likes and dislikes and an opinion, using a conjunction and an opinion.</p> <p>S - Can participate accurately in a dialogue – shopping for Christmas gifts</p> <p>S - Can participate accurately in a shopping dialogue to buy fruits and vegetables</p> <p>S - Can ask and answer the question What are you wearing? In a dialogue with a partner. Answer should contain three nouns and three adjectives</p> <p>S - Can say four sentences in a spoken presentation about a location – to include weather, places in the city/resort/ a food you can eat and why the child likes the place (to include an opinion).Pre-prepared text.</p> <p>S - Can give a short spoken pre-prepared description of five sentences about a seaside holiday – weather, games and activities to play on the beach and the food you can eat for a picnic</p>	<p>R - Can read and understand three written statements about subjects, likes and dislikes and reasons, using a conjunction and an opinion</p> <p>R - Can understand the simple description of a city and access and find three unfamiliar nouns for places in a bilingual dictionary.</p> <p>R - Can read the instructions for a simple recipe and use a bilingual dictionary to access two unfamiliar key ingredients.</p> <p>R - Can read a simple description about clothes that people are wearing, using the verb “to wear” and nouns with adjectives. Can locate two unfamiliar items of vocabulary in the text in a bilingual dictionary</p> <p>R - Can read a short descriptive text about a place or resort and understand weather, places in the city/resort/ a food you can eat.</p> <p>R - Can read and identify five facts from a short description of a seaside holiday resort weather, games and activities to play on the beach and the food you can eat for a picnic, clothes you wear and items from the beach bag</p>	<p>W - Can write three mainly accurate short sentences using a subject /like or dislikes, a conjunction and an opinion in response to a question about school subject preferences.</p> <p>W - Can write three short sentences using nouns, adjectives and conjunctions to describe the local city to the children’s school.</p> <p>W - Can write a simple description of a salad, using the familiar fruits and vegetables and adding two surprise unfamiliar ingredients using a bilingual dictionary.</p> <p>W - Can write a short descriptive text of three mainly accurate sentences, using part of the verb ”to wear” to describe their own school uniform or a fashion show outfit.</p> <p>W - Can write three mainly accurate sentences in a spoken presentation about a location – to include weather, places in the city/resort/ a food you can eat and why the child likes the place (to include an opinion).</p> <p>W - Can write 3 sentences to describe 3 items in a beach bag to include a new interesting adjective found and cross referenced in a bilingual dictionary</p>
<p>Exceeded</p>				

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<p>Emerging</p> <p>6</p> <p>Stage 4</p> <p>2016/17</p> <p>Use Y5 skills</p> <p>Begin Y6 in 2017/18</p>	<p>L - Can identify and note down the description of someone's daily school routine (five statements. To include time, day and opinions)</p> <p>L - Can understand a description of the rooms in a house</p> <p>L - Can identify the likes, dislikes and sports played in a short spoken text.</p> <p>L - Can understand five statements in a spoken description (eight sentences) about someone else describing own favourite things</p> <p>L - Can listen to and understand a café dialogue and the items ordered and the cost of the items.</p>	<p>S - Can ask and answer questions with a partner about own daily routine giving four accurate responses and an attempt at accurate pronunciation (acceptable to a sympathetic native speaker- to include times, daily routine verbs, opinion)</p> <p>S - Can take part in a short dialogue made up of four "at the table " phrases and questions about likes and dislikes in food. Pre-prepared as a play.</p> <p>S - Can describe in a short five sentence spoken text a sport and how to play the sport and give an opinion of the sport</p> <p>S - Can describe a funfair to a partner/class and give opinions of the rides</p> <p>S - Can participate in a café dialogue ordering three foods and two drinks. Prices and table language to be included</p>	<p>R - Can read a written six sentence text about a target language child's daily routine to include times, daily routine verbs ,opinion)</p> <p>R - Can read a short text of six sentences about a house and identify the key information in five of the six sentences.</p> <p>R - Can read a short description of how to play a sport and explain this to a partner</p> <p>R - Can understand five statements in a description (eight sentences) about someone else describing own favourite things and why they like the items. Use of bilingual dictionary evident to access unfamiliar words.</p> <p>R - Can read and access using a bilingual dictionary an authentic café menu. Understand the majority of the key foods and drinks.</p>	<p>W - Can write a five sentence description of own daily school routine . To include time, day and opinions</p> <p>W - Can write a short mainly accurate description of an imaginary house and add three interesting adjectives and describe what games you can play in the garden (using the pattern "you can + infinitive)</p> <p>W - Can write a poem paradigm using the verb "to play" about sports everyone can play</p> <p>W - Can write a five sentence description describing own favourite things, using conjunctions and giving opinions.</p> <p>W - Can write a short dialogue at the café- three foods, two drinks, prices and table language to be included.</p>
Exceeded				
Emerging				